

Medicine Hat Public School Division
2021-2022

Alberta Learning Outcomes

- Every Student is Successful
- First Nations, Metis, Inuit Students are Successful
- Alberta has Excellent Teachers, School Leaders & School Authority Leaders
- Alberta's K-12 Education System is Well Governed & Managed

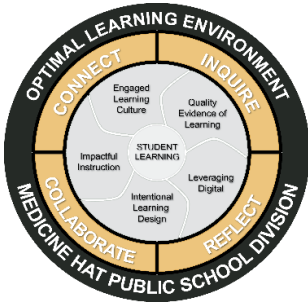
MHPSD System Goals

- Optimal Learning
- Inclusive Mindset
- First Nations, Metis, Inuit Student Success
- Leadership
- Culture of Wellness

Medicine Hat High School

2021-22 School Assurance Plan

Principal: Dean Brown



Division Statement	Since March of 2020, schools have demonstrated incredible flexibility and creativity in delivering programming to students and responding to circumstances created by the pandemic. We believe that the worst of the crisis is behind us, but that we still need to be mindful of mitigation as we enter schools in September of 2021. Along the way, we have learned a lot about flexible programming and leveraging technology; about safe routines at school and about responding to the needs of those within our school walls and those beyond. Our goal is to leverage these lessons. To do so our school division and schools engaged with all stakeholders in the Spring of 2021 to gather feedback on how we can move forward stronger. The school plan below has been developed using this feedback, the data we see from our students and the context we are in, so that we can continue to provide students with quality learning opportunities no matter the circumstance.		
	2021-22 SCHOOL GOALS <i>(What are priorities for learning at our school?)</i>	SUPPORTING EVIDENCE <i>(Evidence indicating that this goal is a priority)</i>	STRATEGIES & MEASURES <i>(How we will meet our goal and know we have achieved it)</i>
	School based goal #1... Enhance staff capacity Quality Evidence of Learning <ul style="list-style-type: none"> Varied assessments (F2F / Online) Outcomes based (Edsby) Triangulation of evidence Formative assessment used to guide instruction 	Report from principal transition planning team. Teacher/Staff Feedback Parent Feedback Student Feedback LQS #6. Providing Instructional Leadership: A leader ensures that every student has access to quality teaching and optimum learning experiences. Achievement of this competency is demonstrated by indicators such as: <ol style="list-style-type: none"> building the capacity of teachers to respond to the learning needs of all students; implementing professional growth, supervision and evaluation processes to ensure that all teachers meet the Teaching Quality Standard; ensuring that student instruction addresses learning outcomes outlined in programs of study; facilitating mentorship and induction supports for teachers and principals, as required; demonstrating a strong understanding of effective pedagogy and curriculum; facilitating the use of a variety of technologies to support learning for all students; ensuring that student assessment and evaluation practices are fair, appropriate and evidence-informed; interpreting a wide range of data to inform school practice and enable success for all students; and facilitating access to resources, agencies and experts within and outside the school community to enhance student learning and development. 	Strategies: <ul style="list-style-type: none"> Professional Learning focus Faculty Council focus - Working directly with department heads OLC conversations Department collaboration Collaboration with CHHS Students’ voice to provide feedback on impactful and successful instruction More frequent classroom visits by DH and Admin to address needs from Our School survey Measures: <ul style="list-style-type: none"> Generative Dialogue/CTM conversations around instructional and assessment strategies Number and frequency of PL opportunities that staff engages in Reports from teachers and DH’s on implementation of strategies Changes shown through Gradebook (outcome based, triangulation, formative) Feedback from stakeholders Increased student engagement/achievement
	School based goal #2... Implement actions and recommendations identified by the principal transition planning team <ul style="list-style-type: none"> Communication and school wide expectations including mission / vision Professional learning School spirit Department based collaboration and communication 		

<p>Our Considerations for Leveraging Digital to Support our Goals:</p> <ul style="list-style-type: none">• <i>Continue to support teachers in using Google Classroom / Meet. Additional online applications as well.</i>• <i>Examine and evaluate how we report assessments</i>• <i>Edsby</i>• <i>Identify and</i> familiarize teachers with effective assessment tools• Support students with increased awareness, familiarity with essential computer software	
<p>2021 Engagement Highlights</p>	<p>Shifts in practices (quarter system/online learning, etc) resulted in:</p> <ul style="list-style-type: none">• Increased focus on meaningful feedback.• More inquiry -based learning.• Greater use of technology – how Google classroom has expanded a student's access to learning.• Increased focus as students have only two courses at any given time.• Increased ability to connect with students virtually and stay connected.• Innovative ways to connect with stakeholders.

